

Episode 3: Meet the two Carolina Girls who are the Co-Presidents of Duke LIFE Student Organization

[00:00:00] Today on the duke life pod. The audio archive for first generation, low income students and alumni at duke. We have Randy on the mic.

Randi: I'm Randi I'm a senior from Myrtle Beach, South Carolina. So not too far away.

Victoria: And Stephany!

Stephany: I was born and raised in Lancaster, South Carolina, which people always laugh at the pronunciation, but it is Lancaster.

Victoria: For this episode, I have mixed two different interviews that I had with the current duke life student organization, presidents. Randy Jennings and Stephanie Perez Sanchez. Both ladies are from our neighboring state of South Carolina. Randy. And Stephanie are student leaders in the IGLI community, also known as the Duke Life community. In this episode, we document their educational trajectories rather than their leadership roles on campus. Randy is a [00:01:00] graduating senior studying political science and pre-law. And Stephanie is a junior studying neuroscience and pre-med. We start off with Randy Jennings for the first half of this episode. Don't go away.

Randi: I'm Randi. I'm a senior from Myrtle Beach, South Carolina. I'm a political science major planning on law school in the future. Outside of Duke, I think I'm like, I'm really interested in board games. I play a lot of video games and I think I'm really enjoying senior year and getting to do that more.

Victoria: Can you maybe explain to us a little bit more about what is what was like growing up in myrtle beach?

Randi: I'll say that growing up in a tourist town is very interesting because there's like a very exciting time of year and then a mostly boring nine months. My views on South Carolina are absolutely influenced by being from Myrtle Beach it's definitely not homogenous not everyone [00:02:00] comes from the same background. We have plenty of people that retire there or just live there part of the year to escape winter weather.

But then there's also a very large refugee community. There's a large many different immigrant community, and I think that's so important to my upbringing because I was exposed to so many different types of people.

I was also very fortunate that my parents would drive me, around because I actually went to elementary school out of the district that I was zoned for.

Yeah, my mom fought really hard to get me into a school that is quite literally across a river. My mom really fought for me to get there because they had a great gifted and talented program.

And then I entered public school sixth grade, but then I left because on the one hand, my mom was sick and running a small business. My dad couldn't always be home to keep an eye on her. I was in public school system in elementary school, homeschooled in middle school, which not a lot of people know about me.

And then my mom, she actually passed when I was 13, but I think that's also a very big part [00:03:00] of my educational story.

My dad is actually turning 82 this year. He's still working. He had owned a like black town car service most of my life.

I met so many different people that I don't think many other FGLI students would have just because my dad was driving doctors and lawyers and CEOs and they would. build these relationships over many years and then they'd be like, oh, like how's Randy doing? How's school going? Oh, like Christmas present, here's books. And I loved reading, I loved books. So that was great.

I think this conversation is making me realize that a lot of this goes back to what line of work my dad was in because many of his clients had children themselves and they were in these, prep schools, boarding schools, especially up north.

So he was like, I wish that I could do that for you. And I think he felt some shame wrapped up in not being able to afford those experiences. So from about seventh grade, I was very focused on getting into the South Carolina Governor's School, which is it's a [00:04:00] residential school. And the one I went to was STEM focused.

Victoria: Great. No, That's so incredible. We often forget those hidden curriculum things about how our peers may build their networks is so vastly different from us. But it's important for us to remember, even though our parents might not know everything about how to, navigate the college experience, they still set the tone and the foundation for us too.

Randi: I will also say that duke was like always number one above anything else my parents were pushing that at a very young age I was in elementary school and my parents were like you're gonna go to duke and you're gonna get a full ride

Victoria: So like, how did they know about Duke?

Randi: Yeah, a lot of it is like great school proximity to home, but also my dad spent most of his younger adult years in the Carolinas because he was at Fort Bragg during Vietnam.

I will say it's very pressuring to be told from a very young age that this school is the one you'll go to not knowing a lot about college admissions, having something as an anchor was so [00:05:00] helpful because I don't know what I should be like aiming for on the SAT or what extracurriculars I should be doing, which now I know it does not really matter which ones you're doing. Just That you're, like, doing them especially in a setting like my high school where there might not have been as many as other schools.

Randi: I look back and laugh a little bit because I was like so intensely studying for the ACT as a freshman.

Which like looking back I did not need to be doing that like I would have been fine with admissions otherwise, I think like intellectual curiosity and just my own like motivation would have done this for me anyways, but I was constantly studying.

I was actually telling one of my friends last night a story about freshman year of high school. I was eating chocolate covered espresso beans for breakfast and studying on the way to school and stuff because I couldn't spare a minute. Looking back, that was way too much.

Victoria: Yeah. Do you feel like knowing that now just on a separate note, in college, do you do some of the same things or are you a lot more like graceful to yourself?

Randi: No I have [00:06:00] gotten like much more chill about things over the years. And actually I think a lot of that comes from time management. So I. At Governor's School, I had to like really learn time management for the first time because it wasn't like a setup where you're at school from 8 to 3, and then you have a couple hours of extracurriculars, and then like you go home, do your homework.

It was more like, you might have an 8 a. m. and 11 a. m. One and two p. m. classes or whatever like it was a more college schedule, so then I was like, oh my gosh What am I supposed to do at this random hour at 9 a. m.?

I had a terrible homesickness transition junior year of high school which, one, is because you're leaving home earlier than all of your friends, and all of your friends at home are like, why did you do this? We miss you.

But also, the college prep stuff was, so helpful in terms of just again the time management, genuinely my biggest hack in life but also having lots of people around me who were also college minded.

Victoria: So do you feel like that helped you when you transitioned to [00:07:00] college?

Randi: I will say that was some of the best preparation for coming to Duke I could have had because it very quickly makes you realize that you are not the biggest fish in any pond. You have to learn how to find confidence and self-esteem within yourself and not just be getting it from your grades or from admissions to different things.

Victoria: Although Randy had her eyes set on duke since she was little. And being from Myrtle beach, which is just three hours south from duke. Once she had arrived to campus as a college student. She was confronted by her peers with false assumptions, about South Carolina that she found to be quite surprising.

Randi: And then that was also very interesting coming to Duke.

I think Also coming from South Carolina, I think a lot of people, especially at Duke, have some maybe false assumptions because I think people are surprised to hear that I'm like proud of where I'm from and I actually really enjoy South Carolina. Yeah,

Victoria: So what kind of misconceptions do you feel like people have when they hear you're from South Carolina?

Randi: I think [00:08:00] like one of the big ones that I encounter is like, you know, sort of like red neck stereotype like just assuming that people from South Carolina aren't very educated or like knowledgeable about the world so that one is very interesting to encounter at a place like Duke because I'm like well I'm here, you know.

I think it's also sometimes interesting that there's a lot of painting with a broad brush, especially about politics that I encounter a lot as a political science major, talking with friends from the major.

It's a lot of children of, lawyers and diplomats and so on and so forth. there have been so many, just casual conversations I've been in where, people are talking about, their experience meeting, some, person with, an honorific title or, having close family friends that, are at the White House or Congress in, politics where, connections really are everything, you're like, oh my god, I'm never going to make it.

Victoria: But it's like the way that they say it so casually, you're like, Oh, our [00:09:00] lives are vastly different.

Oftentimes when that happens do they know that you're first-gen? Is that something you talk about with your peers that are not first-gen?

Randi: Yeah, so I am, co-president of the first gen low income student association, I'm naturally very open about it through that role, but I think I've always been very open about it There's a lot of experiences I've had where people might not have realized that they're in a room with someone that didn't have the background they have and I've seen it be like jarring for my peers to come to terms with that and maybe recognize that they have some privileges that I might not have had.

I think there were so many moments that I felt like I was different from my peers, either in life experiences, or the rate or types of ways I was changing and growing. But looking back, it's really not true you're not noticeably different.

Other people don't see it on you. And the ways that you grow and change in college are so important, and it's uncomfortable in the moment, but it does [00:10:00] actually pay off when you're a senior looking back and being like, I'm so glad I went through that, even though it felt like the worst thing in the world at the time.

Victoria: One example of how Randy has exemplified growth during her college years. was in her decision to pursue the prelaw track instead of pre-medicine. A choice. She claims had

been a long-time coming dating back to governor's school. But something that she had been avoiding, committing to. Until she arrived to college.

Randi: At my high school, at Governor's School, you had to do a six-week research internship, and so I had the absolute privilege to get to go to Germany and do it at their cancer research center like their national lab And that was like such a great experience And because it made me realize that I don't want to be behind a bench

Victoria: Behind a bench? What does that mean?

Randi: Doing like bench research and I did enjoy it because I was like, intellectually interested in it, but there was a moment where I was [00:11:00] sitting running a Western blot and under the table, hoping my supervisor didn't see me on my phone, I was like, looking through what the LSAT is.

Then senior year of high school I like gave my big research presentation that we all had to do, and my dad took me to Zaxby's after because that was like one of the nicer places in this small town.

He was so invested in pre-Med for me. And then we're at this lunch and I go, what if I told you I want to go to law school instead? And broke his heart a little bit there, but also he was like. I can't really complain about this,

I was really interested in health policy and health care law because most of my childhood I did not have health insurance. It was not until the Affordable Care Act that I got health insurance.

Because I had many childhood life threatening illnesses. That was why I was very interested in global health and public policy coming in because it's crazy to me that in one of the richest countries in the world, my parents were nearly bankrupted because of my medical bills.

Victoria: Can you explain [00:12:00] us a little bit more of the pre law context, because I'm assuming

you're going to apply for the next cycle, so you might take a gap year. Can you explain more of that?

Randi: I started junior year, the pre law advising people to start sending you the emails so I signed up, I got a fee waiver, which I would highly recommend to anyone who is eligible, because it gives you not only, for the actual test , but you can get discounted prep services.

Like I got one that's normally, I think, 70 a month for 1 for the year. It's called sevensage.

So, yeah, I was always going to go straight through, and then my internship at the Justice Department made me really rethink that because, one, I barely had time to study for the LSAT. There was, like, no way I was going to get my applications polished and ready in

time. But also, my supervisor has, at that internship, has been, so helpful in this because he gave me so much advice, and his biggest thing was, when you have professional experience, you're just equipped in a different way.

You treat it more like a job than you do college, which, [00:13:00] it's better for your wellness, but it's also, it lets you think in different ways than you might coming straight from school. And I'm not saying that this is wrong. That path is bad or anything, but for me, having some more professional experience would be great because even in that internship, I realized that I thought about certain situations differently.

I have this Situation that is I'm so blessed to have it, but I am between two really big things. So I applied for the Fulbright and I did get semifinalist which is amazing, but of course like not a sure bet yet And then I'm also like talking with a law firm about a job with them and it would literally be my dream job

It would Be like a lot of researching case law especially like in the appellate sphere which I've done moot court in college, which is like basically mock trial, but even nerdier because it's like fake supreme court argument.

Yeah. And it's a lot more like reading, writing, like pure [00:14:00] argumentation, which as a very argumentative person, I loved it.

Victoria: Would it be in Washington, D. C. or?

Randi: Yes, which a lot of my hometown friends are moving there or plenty of Duke people too. So that would be exciting.

Victoria: that's where you want to end up, you think?

Randi: Yeah definitely like post law school, don't know where I'll go to law school, but like afterwards, that's where I plan to settle.

Victoria: I love that. Thank you so much for being here and I hope we get to do this again.

Randi: this again. Alright, bye.

Bye.

Victoria: We're going to take a little break and come back to the episode with Stephanie Perez Sanchez, duke LIFE student organization, co-president. Stick around for that.
[00:15:00]

Music marker and transition to Stephany's interview

Victoria: I'm so happy to have you here stephanie, because Stephanie is a queen of Duke right now, Duke Life co president.

Stephanie Perez. Sanchez is a junior at Duke University, majoring in neuroscience with minors in chemistry and visual media studies.

She's on the pre-med track. She's a first-generation Latina from Lancaster, South Carolina, born to Mexican immigrant parents. She intends on taking a gap year after graduation to then apply into medical school to pursue a career as a physician. Yeah, so happy to have you. Thank

Stephany: Thank you so much, Victoria.

Victoria: Yeah, did you want to like, just quickly tell us how you're doing today?

Like, how was your day at school? Because it's like 4. 45 on a Friday

Stephany: thank you so much for inviting me. It's been a good day. It's been a busy week and midterm season is happening. So just trying to get prepared for that. I had to go into my research lab really quickly before coming here.

Victoria: What classes are you taking?

Stephany: So, this is the first semester that I'm not [00:16:00] overloading,

I'm taking biochemistry and then Bio 202, which is like genetics.

I'm taking this neuroscience class that's a seminar, it's focused on language, music, and the brain I really like that, so I'm a neuroscience major

then I'm taking this like fun sociology class I say fun because I'm typically not taking these kinds of classes, but it's focused on mass incarceration in the US, so it's a very interesting topic. A little out of my realm, but it's been super interesting, engaging in those conversations.

Technically it's like a 500-level class. So, there's a graduate student in there, which is also really interesting to hear from the perspective of someone, hoping to do sociology is a profession.

Victoria: Okay, cool. What made you want to take that class?

Stephany: So, for the pre-med requirements, they recommend that you take a sociology course, typically it's just like an introduction to social determinants.

And like I mentioned, this is a topic that I'm not very familiar with, but a big part of mass incarceration in the U. S. is related to race, ethnicity income levels. A lot of I guess [00:17:00] identities that I relate to play a really big role in the high incarceration rates in the U. S. So I think I bring that perspective into it. And a lot of what we're learning I feel coming

from South Carolina, I did notice a lot of these things. So, it's interesting hearing it from an academic perspective. Yeah,

Victoria: Yeah, that's so interesting. And I love that you bring the context that you're from South Carolina. Can you tell us a little bit about your home community and just set the scene for us about what it was like growing up?

Stephany: Was born and raised in Lancaster, South Carolina, which people always laugh at the pronunciation, but it is Lancaster. It's like a relatively small suburban town, about an hour south of Charlotte.

If you drive 30 minutes south, you're in a rural farm area and then you drive 30 minutes north and you're in the city.

There's not a whole lot going on, so our town is generally pretty, pretty diverse. There are Latinos and there is a prominent black community there as well. but with that, I think our education system is very different than other states. so even beginning in elementary, they really separated us from the gifted [00:18:00] students and typically I would be the only Latina in that like gifted group, which from a young age, I don't think I really noticed until I got to high school, and I realized all of my peers are white.

I think that it was a really big change whenever I got to Duke because I noticed that, though the Latino population is relatively small here at Duke, it was probably the one time that I felt the most integrated in that community

Think is very interesting because we are still in the South, but for me, the change was pretty big.

So, my family both of my parents immigrated from Mexico and they originally went to New York. my mom had family in Lancaster, South Carolina. And so, she decided to go there just to be surrounded by them.

My family, they grew up, or they grew up Catholic, and then when coming to the U. S., they found a really great Christian community in our town.

And that was the place where I saw the most diversity, at least from my perspective. So, I was very involved with that, and a lot of those people helped me stay pretty rooted in my culture, I would say.

And I've always been a very proud Latina, but it is definitely [00:19:00] a little intimidating going into some of these academic spaces when you're the only one. And having to have the confidence to express yourself while also, Making sure that you have a space in these academic settings.

So, I think that was a little intimidating in the beginning, but after a while I realized that it really helped me. And I think that was one of the big reasons why I decided to come to a

university like this. And it definitely pushed me to want to reach these really big goals of mine. yeah, that's where I grew up.

And Durham, I would say, is not that much bigger, but it is a different pace of life. Which I've really enjoyed.

There's definitely a lot more opportunities here, I would say, I mentioned I want to be a doctor. And once I started thinking about that, it was realizing that there weren't a lot of opportunities for students within my town.

Getting out of that and trying to find a location where I would have those possibilities in order to make, those connections or a lot of those things that you need in order to get into medical school.

Victoria: You're so ambitious and I could tell too that's Such a big part of who [00:20:00] you are is reaching for something bigger, right?

Stephany: For some more context, like from my high school. Many people either go to community college, which is an amazing opportunity, or a lot of people will go to like technical schools, but we also have a majority that won't go off to college. They might join like the military or different things like that.

So, my school was very focused on community college. Getting people into some of these more like technical jobs. Things that would make you like job career ready.

So, college wasn't something that most people were thinking of, but it was something that from a young age I knew that I wanted to do. Like my parents coming here, as immigrants, they make a lot of sacrifices, and I knew that education was something that I really valued, and they supported me, and I really valued.

That for me as well. So, I knew that I wanted to apply to college,

But I didn't really understand the application process or anything about colleges really, which is a really big part of being first generation is not the lack of ability to do it, but it's the lack of knowledge and the lack of understanding of the system.

[00:21:00] I knew that I wanted to do something medicine related, which I think was very helpful in terms of narrowing things down, but I didn't know that you had to think about class size or like prestige was never something that was in my mind, honestly.

In my perspective, I also thought a lot about the financial aspects, which were really daunting. To a 17-year-old looking at 40,000 as a yearly price is insane.

Victoria: When did you figure out that Duke was one of your choices? And what were maybe some of your other things going on in your mind about your options.

Stephany: I think originally, I was just intending to apply to South Carolina universities.

I thought that U of SC as most people know it, I thought, okay, I'll just apply into the honors college, hope for a full ride. And that's basically my only shot at a college education.

Victoria: We're at Duke. We just got here. We're excited. Your parents are excited. It's three hours away. It's not too bad, right? Can you talk me through the highs and the lows of [00:22:00] what that experience was like in the context of being first generation.

Stephany: The first couple days were definitely a transition I was getting very homesick. I'm very family oriented, so not being able to turn to my parents and be like, oh these exciting things happened today was a little bit hard for me.

I was missing my friends from home, but I think after those first couple days, I realized. You're here in this new place, you have all these new opportunities, you get to meet new people, from all walks of life.

And so, I changed my mindset "You're gonna take advantage of this. You have to put yourself out there."

I'm also like very naturally I would say shy and I'm not one to start conversations, but during that first week I was like you have to be the one to do it like you have to of these opportunities and just meet everyone you can.

A lot of my friends who I'm like very close to still came from orientation week, luckily, I'm part of this fellowship called the Cardea Fellows, which is for Individuals underrepresented in pre health careers, and so I did get some advising from that, and [00:23:00] there was like a cohort from that of 20 of us.

It definitely made campus feel a little bit smaller. We were all living together in the same dorm, I lived in Brown which is one of the smaller dorms, so you definitely get to meet everyone in there.

I was actually on the first floor, which is girls only. And so there was a small hallway of us, I would say like some of my friends now, they're from all over.

You slowly realize that a lot of Duke students are from like New York, New Jersey, California. There's a lot of people from all over, but there's definitely concentrated areas that come to Duke. So, it was interesting hearing about like their experiences and I think you just open up a lot during that first couple of weeks because you just realize okay, this is how we're going to get to know each other.

But yeah, a lot of friends again in that pre-med pre health realm just through my fellowship

Victoria: Yeah, so many pre professional careers and people that want to do pre professional careers, which is great. Duke sets you up really well for that.

So can you maybe explain to me, maybe one story that you can remember about your time at Duke so far that maybe is a challenge that you [00:24:00] were able to overcome

Stephany: Feel like I don't maybe have a one singular story. It's more so like a feeling that you just have I grew accustomed to.

That first semester was amazing. I felt like I was on top of the world. And then second semester came along, and I was taking some more difficult classes. I was taking Calculus 111, which is just introductory calculus. I was taking Chem 101. I was doing Neuroscience 101. I was, taking more of these STEM courses, trying to hone in on, My interest and like what I wanted to do. I was overloading, which like typically Duke students are taking maybe four classes. I was taking five. But I hadn't quite learned the art of time management and all of these different things, study habits. So, it definitely felt like things were piling on top of each other. And on top of it all, you're trying to maintain these friendships that you've built from that first semester.

You're still meeting new people. You're trying to stay in contact with friends from back home. I'm making, trying to make sure that I call my parents every day check [00:25:00] in, things like that, which is weird for some people, but I still do it to this day.

I was definitely just taking on a lot. That was my first semester getting involved in research and I got a job, and it was just a lot of firsts.

My chemistry, which is a requirement for those pre-med classes, calculus, also a requirement. I was taking this for a while. I did a really fun photography seminar, which actually is what got me interested in visual and media studies, which is now my minor, but definitely not something I thought I would get involved in just because I came in very STEM focused, and I didn't really know much about the liberal arts.

I also, I came in freshman year, and I decided to learn a new language, so I was taking Italian which is a lot of fun, I'm fluent in Spanish, I took French in high school, and I was like, "why not add another language to it?"

Then I started research in the Donoghue lab, which was biology.

So, I was doing kind of work with plants in the greenhouse., I didn't really know what kind of research I wanted to get involved in but I found it

Through this thing that's called Muser.

Shout out muser!

I found a lot of [00:26:00] opportunities through that. So, I just knew I wanted to get involved in something.

Biology is just something that I was more familiar with.

So, it seemed like the easiest transition. And I was getting paid for that, which is really nice. Yeah, but then on top of that I decided to apply to some work study jobs

I applied to a work study job with the Duke Neurology Center starting off with editing this podcast where we interviewed doctors focused on epilepsy and so it was like an educational podcast for families and patients who dealt with epilepsy.

And that's something I've continued now transitioning more into the marketing communication side of it. I've stuck with that, which has been a really great opportunity in terms of

connections and it's a job at the end of the day, which is really great because it pays for like the things that I need.

But it's also just something I really enjoy on the side,

Victoria: Much time do you think you spent a week on all of your extracurriculars and your job?

Stephany: Yeah, too much. I don't know maybe the exact time, but there would be days where it's like I had class at 8. 30 and I wouldn't end until 6pm, 7pm.

Victoria: [00:27:00] What is that like for you now your wellness? How have you attempted to maybe integrate that more into your daily life as a college student?

Stephany: I would say this year I've felt like I've gotten the hang of it a lot more like third year I'm like, okay, I think I know how to do this now.

Google Calendar is my best friend like I will plan Everything on there and it might seem like a lot but like meals Like homework, assignments, everything, just because it definitely like forces myself to get on track with things. I would also say having your friends hold you accountable has been a big part.

Hey, like you've been up for a while. Like maybe it's time to call it a night.

You have so many opportunities here at Duke and it's definitely overwhelming.

Stephany: prioritizing and realizing that there are things you're going to have to cut out and that's okay. You don't have to spend all your time on something.

If you know that a club is taking too much of your time and maybe it's just not worth it, then, having that conversation with someone and saying Hey, like I really enjoy this, but I don't think I can dedicate as much time to it. Like having these conversations, I think is helpful.

you have to be your own advocate for these things [00:28:00] because, if you're offering your time, people will take it. So making sure that. If you're not available, if you can't do something, or if you feel like it's overwhelming communicating that as well.

Victoria: Just getting more intuitive with what you

Stephany: Yeah. Yeah,

Victoria: And listening to your body, listening to

to yourself, to your mind.

Stephany: You see all these really impressive Duke students, you're putting some of the best students in one place, you're obviously gonna try to compare yourself to people but it's taken a lot of just self-reflection, and hearing from people who have been here previously hearing your stories it's gonna be, it's gonna be fine.

I don't have to do everything that the person next to me is doing, because again, my path is completely different.

I think it's just being fair to yourself; you can't put that pressure on yourself 24 seven. And even in high school, like my parents always saw it. They're like, you're just putting all this pressure on yourself. Like it's, they're obviously like pushing me, but in an encouraging way, meanwhile, I'm like stressed and freaking out.

So, it's okay, you need to take a deep breath and just reflect. You are doing great. You've done a lot. So it's looking back [00:29:00] also just on again, like applying and being here and everything and realizing how far I've come despite a lot of those struggles.

Victoria: it will be worth it and yeah, thank you so much.

I guess like just to wrap up though, Looking back at past you, what is something you would like to tell yourself now that you know what you know?

Stephany: I would probably say to be more confident and not let myself doubt hold me back.

Because I think, as I mentioned, even with the application process I'm, I'm so glad I'm here, but I was very close to just not applying to Duke. My life could have been very different. And all of that was just from me doubting myself

So, I think just being more confident trying to, just take these opportunities like not feeling like I didn't deserve them or that someone else deserved them more and things like that. A lot of what this. The comparison between like my peers. That would be for my past self. And I think hopefully that resonates with a lot of students coming in as well, take the opportunity.

You're here for a [00:30:00] reason. And I think that took me a really long time to figure out, but you were chosen out of a lot of people. So you are here for a reason and you should take advantage of everything that you can

Victoria: love that. Okay thank you so much for being here.

Stephany: thank you so much for having

of course.

Victoria: Thank you for listening to another episode of current student narratives from 1GLI students at duke. Although we didn't touch more on the duke life student organization itself. I did. However, get the chance to see the girls in action. During the duke life fall retreat that the office of low-income and first-generation engagement.

Host annually for the students. Stephanie invited me to be a panelist on the alumni panel alongside. Other 1GLI alumni, including a senior executive on wall street. And a political nonprofit leader in North Carolina. Both Randy and Stephanie facilitated the panel. And have been [00:31:00] great ambassadors for the 1GLI community at duke.

By the time this episode comes out. Randy would have just graduated with her bachelor's degree in political science. And a certificate and human rights. I want to send Randy a huge congratulations and much favor and blessings for her bright future.

As for Stephanie, she would be transitioning out of her. Co-presidency from the life student organization. And enjoying the summer before starting her senior year at Duke. And before starting those medical school applications. I want to congratulate both leaders on having such a successful year. And like always. Go Duke.